

Course Code: 205**Course Title: Concepts of Relational Database Management System**

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Course Title	Concepts of Relational Database Management System																																																															
Credits	4																																																															
Course Category	Major Course																																																															
Level of Course	200-299 (Intermediate Level)																																																															
Teaching per Week	4 Hours (2 Hours Theory + 4 Hours Practical)																																																															
Minimum weeks per Semester	15 (Including class work, examination, preparation etc.)																																																															
Review / Revision	2022-2023																																																															
Implementation Year:	A.Y. 2023-2024																																																															
Purpose of Course	- Imparting fundamental knowledge of Relational Database. - This course also includes SQL & fundamentals of PL/SQL.																																																															
Course Objective	1. To make students understand about RDBMS architecture 2. Have edge over Control and Iterative statements of PL/SQL 3. Understanding advanced SQL and various complex queries. 4. To make students aware of cursors and Exception Handling.																																																															
Pre-requisite	Basic knowledge of Database Management.																																																															
Course Outcomes	CO1 : Students will learn Fundamental Knowledge of Relational database model . CO2 : Explain and demonstrate advance and various complex queries using SQL. CO3 : Student will learn about concept of PL/SQL and concept of logic development in PL/SQL through conditional statement. CO4 : To understand and impart knowledge in order to have edge over Control and iterative statement of PL/SQL in order to improve the applied concept using coding and implement of coding to solve PL/SQL problems. CO5 : To explain student about cursors and exception handling and demonstrate the concept by implementing to solve the problems. CO6 : To understand concepts of data storage , retrieval and administration of the data in Relational Models using SQL and PL/SQL.																																																															
Mapping between Course Outcomes(CO) with Program Specific Outcomes(PSO)	<table><tr><td></td><td>PSO 1</td><td>PSO2</td><td>PSO 3</td><td>PSO 4</td><td>PSO 5</td><td>PSO 6</td><td>PSO 7</td><td>PSO 8</td></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		PSO 1	PSO2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	CO1									CO2									CO3									CO4									CO5									CO6								
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Course Content	Unit-1. Introduction of Relational model 1.1 Codd's Rules 1.2 Relational operations Algebra (select, project, union, intersection, rename) 1.3 Transaction control language: commit, savepoint, rollback 1.4 Data Control language: Grant, Revoke Unit-2 Advanced SQL 2.1 Data types (NUMBER, CHAR, VARCHAR, VARCHAR2, CLOB, NCLOB, LONG, DATE, RAW, LONGROW) 2.2 ROWID pseudo column & DUAL table 2.3 DATE Functions (SYSDATE, SYSTIMESTAMP, TO_CHAR, TRUNC, ROUND, NEXT_DAY, LAST_DAY, MONTHS BETWEEN, ADD MONTHS)																																																															

	<p>2.4 Concepts of Index (Create, drop)</p> <p>2.5 Join Queries</p> <p>2.5.1 Inner Join</p> <p>2.5.2 Outer Join (Left, Right, Full)</p> <p>2.5.3 Cross Join</p> <p>2.6 Sub Queries with (Insert, update and Delete)</p> <p>2.7 Nested queries</p> <p>Unit-3: PL/SQL and conditional Statements :</p> <p>3.1 Introduction to PL/SQL (Definition & Block Structure)</p> <p>3.2 Variables, Constants and Data Type</p> <p>3.3 Assigning Values to Variables</p> <p>3.4 User Defined Record</p> <p>3.5 Conditional Statements</p> <p>3.5.1 IF... THEN statement</p> <p>3.5.2 IF..Else statements</p> <p>3.5.3 multiple conditions</p> <p>3.5.4 Nested IF statements</p> <p>3.5.5 CASE statements</p> <p>Unit-4 : Iterative Statements :</p> <p>4.1 Iterative statements :</p> <p>4.1.1 Loop..End Loop</p> <p>4.1.2 For.. Loop</p> <p>4.1.3 While Loop</p> <p>4.1.4 EXIT Loop</p> <p>4.1.5 Continue</p> <p>Unit-5: Cursors and Exception Handling:</p> <p>5.1 Concepts of Cursors</p> <p>5.1.1 Types of cursors (Implicit & Explicit)</p> <p>5.1.2 Declare, open, fetch and close cursors.</p> <p>5.2 Cursor Attributes :</p> <p>(%FOUND,%NOTFOUND,%ISOPEN,%ROWCOUNT)</p> <p>5.3 Exception Handling in PL/SQL</p> <p>5.3.1 Types of Exceptions:</p> <p>5.3.1.1 Named System Exceptions</p> <p>5.3.1.2 Unnamed System Exceptions</p> <p>5.3.1.3 User-defined Exceptions</p> <p>5.3.1.4 User Defined Exceptions</p> <p>5.3.2 Exception Handling</p>
Reference Books	<ol style="list-style-type: none"> 1. The Complete Reference, George Koch, Kevin Loney – Oracle Press 2. Database Management System, Oracle, SQL and PL/SQL, 2nd ed., Das Gupta & Radha Krishna, PHI 3. Oracle 9 PL/SQL Programming, Scott Urman – Oracle Press 4. Oracle SQL: The Essential Reference, David C. Kreines – O'Reilly 5. SQL, PL/SQL :The Programming Language Of Oracle, Ivan Bayross – BPB 6. Oracle PL/SQL Programming – Feuerstein & Peribyl – SPD O'Reilly 7. Learning Oracle SQL and PL/SQL: A Simplified Guide, Rajeeb Chatterjee 8."Oracle PL/SQL Programming" Authors: Steven Feuerstein, Bill Pribyl ISBN: 978-0596009779 Publisher: O'Reilly Media 9."Oracle SQL Developer Handbook" Authors: Dan Hotka, Sue Harper ISBN: 978-0071484742 Publisher: McGraw-Hill Education 10."Oracle Database 12c PL/SQL Programming" Authors: Michael McLaughlin, John Harper ISBN: 978-0071812436 Publisher: McGraw-Hill Education
Teaching Methodology	Class Work, Discussion, Lab work, Self-Study, Seminars and/or Assignments
Evaluation Method	<p>50% Internal assessment.</p> <p>50% External assessment.</p>